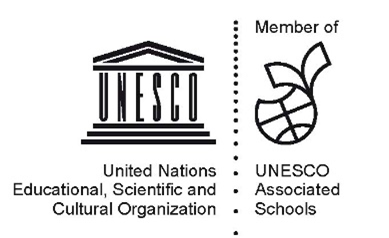
**Annual Report on ASPnet Member Activities**

*The ASPnet School Focal Point shall complete this form, in consultation with the leadership team, and submit it to the ASPnet National Coordinator. Please attach any documentary evidence (social media reports, news, pictures, publications) produced as a result of ASPnet activities.*

Report Year: 2020

Country: Russia

Name of the School: secondary school 334 in the Nevsky district of Saint Petersburg

Website: http://334school.ru/

Year in which the ASPnet membership started: 2018

Academic Year/Reporting period:

Start date: (MM/YYYY) 01/ 2020

End date: (MM/YYYY) 12 / 2020

1. **Details on the ASPnet School Focal Point**

Mr Ms

First name: Natalya Nikolaevna

Last name: Nagaichenko

E-mail: nagai@yandex.ru

Telephone: +79522377594

Detailed information on the school director:

First name: Natalya Nikolaevna

Last name: Nagaichenko

E-mail: school334@mail.ru

Telephone: +7 (812) 362-01-28

1. **Details on the ASPnet School**

Please indicate if your school is:

Private Public Mixed/other

Please indicate if your school is **located** in an:

Urban area Rural area

Please indicate the **level of education** of your school:

Pre-primary Primary  Secondary

Vocational Teacher Training Institution A mix of levels

1. **Requirements for ASPnet membership**

This section gathers information on the minimum requirements for ASPnet membership (see Guide for members Section ➃) .

* *Please cross the corresponding answer for each question*

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Last school year, did the school submit **an annual report** to the National Coordinator? |  |  |
| At the beginning of the school year, has the school submitted an **annual work plan** to the National Coordinator, describing the expected achievements? |  |  |
| During the school year, did the school participate in at least one **global and/or regional project**, contest, or campaign proposed by UNESCO? |  |  |
| During the school year, has the school participated in at least one **national project, contest, or campaign** proposed by the ASPnet National Coordinator? |  |  |
| During this school year, has the school updated its information on the Online Tool for ASPnet (OTA)? |  |  |
| Please indicate whether the school displays **a sign\* of ASPnet membership** at its premises: |  |  |
| Please indicate whether the school did **inform the school community** (parents, staff, students) about its ASPnet membership: |  |  |

\* *A sign may refer to the UNESCO Official ASPnet Certificate, a flag or poster provided by the National Coordinator, a painting made by students.*

|  |
| --- |
| **Please insert any comments you may have in regard to the ASPnet membership requirements:** |

1. **Celebration of International United Nations Days**

Please indicate in the list below the **International United Nations Days from the UNESCO ASPnet calendar,** celebrated by your school during the school year:

*(Please note that you can select more than one day, or tick “None” in the box below and move to section 5)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| None – we did **NOT** celebrate any UN International Days | |  | | |
| **LIST OF UNITED NATIONS INTERNATIONAL DAYS –**  **ASPnet calendar** | | **Yes, we celebrated this day** | **Yes, we involved the entire school community in the celebration** | |
| International Day of Education | |  |  | |
| International Day of Commemoration in Memory of the Victims of the Holocaust | |  |  | |
| International Day of Women and Girls in Science | |  |  | |
| World Radio Day | |  |  | |
| International Mother Language Day | |  |  | |
| International Women’s Day | |  |  | |
| International Day for the Elimination of Racial Discrimination | |  |  | |
| World Poetry Day | |  |  | |
| World Day for Water | |  |  | |
| International Day of Sport for Development and Peace | |  |  | |
| World Book and Copyright Day | |  |  | |
| World Press Freedom Day | |  |  | |
| International Day of Living Together in Peace | |  |  | |
| International Day of Light | |  |  | |
| World Day for Cultural Diversity for Dialogue and Development | |  |  | |
| World Environment Day | |  |  | |
| World Oceans Day | |  |  | |
| International Day of the World’s Indigenous People | |  |  | |
| International Day for the Remembrance of the Slave Trade and its Abolition | |  |  | |
| International Day of Democracy | |  |  | |
| International Day of Peace | |  |  | |
| World Teachers’ Day | |  |  | |
| International Day for Disaster Reduction | |  |  | |
| International Day for the Eradication of Poverty | |  |  | |
| United Nations Day | |  |  | |
| World Science Day for Peace and Development | |  |  | |
| World Philosophy Day | |  |  | |
| International Day for Tolerance | |  |  | |
| International Day for the Elimination of Violence against Women | |  |  | |
| World AIDS Day | |  |  | |
| International Day of Persons with Disabilities | |  |  | |
| Human Rights Day | |  |  | |
| International Migrants Day | |  |  | |
| We celebrated the following UN International Days, which are not included in the ASPnet calendar:  International Literacy Day  International Education Day  International Mother Earth Day  World dance day  World heart day | | | | |

1. **ASPnet activities**

This Section gathers information on the type of ASPnet activities implemented during the school year.

* *Please think of all the ASPnet activities implemented during the school year, identify the main activity for each category below and write down the name.*

*If there is no activity for one category, please leave it blank*

**Project initiated by UNESCO:** “Global citizenship and a culture of peace and non-violence”, “Sustainable development and sustainable lifestyles”, “Intercultural learning and the appreciation of cultural diversity and heritage”

**Project initiated by the National Coordinator:** "Online conference dedicated to the International Earth Day"; Thematic week "Language without Borders" dedicated to the International Day of Language; Round table for educators dedicated to International Literacy Day; City competition of research works "The World in the Mirror of Culture".

**Project initiated by the School:** Parents’ club “Parents’ care”, project "School is the space of peace”, project “The lessons of kindness”, “Volunteers’ club”, project "The safe wheel", Digital School project, organization of all city action devoted to the Day of traffic accidents’ victims “Life without traffic accidents”, students’ conference devoted to the International day of monuments and historic sites, the project" Conservation of water resources ", the project " Engineer City"

**Student/youth-led initiative:** The project of the Committee for the Protection of Monuments "Young Restorer", the city charitable project "Let's give a holiday to grandmothers and grandfathers", the city competition of projects "The ABC of the Blockade", the city competition of reciters for foreigners "The winds destroy the mountains – the word raises the people ", International competition" On the road with the whole family ", school competition" The most literate ", the project" Big read to small, and small read to big "

**School exchange:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Campaign:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Participation in UNESCO conferences/events:** 20.04.2020, International webinar of UNESCO Associated Schools (ASH) on the topic "School education in a pandemic: digital opportunities"

29.04.2020, Webinar with the national coordinator of the network of UNESCO Associated Schools, start of the project "Immortal letters of Victory"

02-04.11.2020, speech of the school director N.N. Nagaichenko at the All-Russian conference “Creating conditions for the development of engineering culture of students in a modern school.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Type of ASPnet Activity** | **Was this activity implemented during this school year:** | | **Please indicate**  **the thematic area(s)** | | **What type of educational material did the school use for the activity?** | |
| **Project initiated by UNESCO** | Yes | |  | Global Citizenship and a culture of peace and non-violence  1.Organization of class-based lessons (February, April, September)  2. Online holiday "Magic world of dance".  3.Creative gifts for the International Children's Day (2020)  4. Action against terrorism on Earth (03.09.2020) |  | UNESCO materials |
|  |
|  | Yes | |  | Sustainable development and sustainable lifestyles  1. “Healthy lifestyle” discourse, "A disaster called AIDS", online poll on finding out substantive knowledge in HIV prevention (27-29.11.2021)  2. Project "School of Health": participation in the city competition "School of Health of St. Petersburg"; measures to prevent terrorism and extremism; the training “No extremism and terrorism!”; educational lectures "Relay of Tolerance"; month of anti-drug events dedicated to the International Day against drug addiction and drug trafficking. |  | National Coordinators material |
|  |
|  | Yes | |  | Intercultural learning - appreciation of cultural diversity and heritage  1.Earth Day Drawing Contest  2. Thematic week "Languages ​​Without Borders" dedicated to the International Day of Language  3. Thematic talks and quizzes devoted to the study of the country's cultural heritage. |  | Other material |
|  |
| **Piloted pedagogical materials proposed by UNESCO** | No | |  | Global Citizenship and a culture of peace and non-violence |  | UNESCO materials |
|  | No | |  | Sustainable development and sustainable lifestyles |  | National Coordinators material |
|  | No | |  | Intercultural learning - appreciation of cultural diversity and heritage |  | Other material |
| **Project initiated by the National Coordinator** | No  Yes | |  | Global Citizenship and a culture of peace and non-violence  1.Online conference on the International Day of Mother Earth (22.04.2020) |  | UNESCO materials |
|  |
|  |
|  | Sustainable development and sustainable lifestyles  1.A round table for teachers on the International Literacy Day  2. Thematic week "Languages ​​without Borders" on the International Day of Language. |  | National Coordinators material |
|  |
|  | Yes | |  | Intercultural learning - appreciation of cultural diversity and heritage  1.International Education Day Themed Presentations  2. City competition of research works "The world in the mirror of culture" (prize winners) |  | Other material |
|  |
| **Project initiated by the school** | Yes |  |  | Global Citizenship and a culture of peace and non-violence  1. Parents’ club “Parents’ care” activities  2. Project "Meeting without ties"  3. Project "School - the space of the world" (February-March, exhibition of creative works)  4.Project "Lessons of Kindness" (New Year's charity event "Let's give!" (In favor of children with serious illnesses to pupils of ANO "Children's Hospice")  Action "Second life of a plastic bottle"  Action "Caps of kindness".  All-Russian open lesson "Russia is a country good deeds” on the Volunteer Day.  5. City competition "The ABC of the Blockade" (16.01.2020, finalists)  6. Regional competition for innovative products. "Book of Memory" (winners, May 2020)  7. Project "Conservation of water resources" |  | UNESCO materials |
|  |
|  |  | Sustainable development and sustainable lifestyles  1. The volunteers’ club activities, the volunteers of the Victory.  2. Project "The safe wheel", (regional competition - 1st place, March 2020, conducting training master classes for primary schoolchildren, participation in the All-Russian online Olympiad "Safe Roads" for primary school students,  performances on the prevention of road traffic injuries "Traffic rules children should know")  3. Project "Kindergarten-School-College" (organization of master classes for teachers of the Nevsky district, March, November 2020)  4. Organization of a city-wide campaign dedicated to the World Day of Remembrance for Victims of Road Traffic Accidents "Life without road traffic accidents" (15.11.2020)  5. Participation in the All-Russian social project "Country of Talents" (Number of participants - 366, winners - 42 people)  6. Project "Engineer City" (intellectual contests, tournaments, festivals) |  | National Coordinators material |
|  |
|  |
| Yes |  |  | Intercultural learning - appreciation of cultural diversity and heritage  1. Students’ conference devoted to the International day of monuments and historic sites (18.04.2020).  2. All-Russian competition "My country" (Moscow)  Open lecture dedicated to the 30th anniversary of the inclusion of the object "Historical Center of St. Petersburg and related groups of monuments" in the UNESCO World Heritage List (12.12.2020)  4. City exhibition-competition "Wider Circle 2020" (laureates) |  | Other material |
|  |
|  |
| **Student/youth-led initiative** | Yes |  |  | Global Citizenship and a culture of peace and non-violence  1. Participation in the city charity project "Let's give a holiday to grandparents."  2. Open city competition of projects "The ABC of the Blockade" (finalists, January 2020)  3. City competition of reciters for foreigners "The winds destroy the mountains - the word raises the peoples" (prize winners) |  | UNESCO materials |
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|  |
|  | Sustainable development and sustainable lifestyles  1.Thematic presentations in primary school on World Heart Day (09/29/2020)  2. City competition "On the road with the whole family" (2nd place)  3. International Internet competition "Pages of Family Glory" (laureates)  4. All-Russian open competition "Family photo chronicles of the Great Wars of Russia"  5. All-Russian competition of genealogical research "My family lineage" (prize winners) |  | National Coordinators material |
|  |
|  |
| Yes |  |  | Intercultural learning - appreciation of cultural diversity and heritage  1.Project on monuments protection "A young restorer", (master classes, April-May, October-November 2020)  2.Club "Debates", (February, October, December 2020)  3. School competition "The most literate" dedicated to the International Day of Literacy |  | Other material |
|  |
|  |
| **Participated in a school exchange with another country** | No |  |  | Global Citizenship and a culture of peace and non-violence |  | UNESCO materials |
|  |
|  |
|  | Sustainable development and sustainable lifestyles |  | National Coordinators material |
|  |
|  |
| No |  |  | Intercultural learning - appreciation of cultural diversity and heritage |  | Other material |
|  |
|  |
| **Participated in a UNESCO Campaign** | No |  |  | Global Citizenship and a culture of peace and non-violence |  | UNESCO materials |
|  |
|  |
|  | Sustainable development and sustainable lifestyles |  | National Coordinators material |
|  |
|  |
| No |  |  | Intercultural learning - appreciation of cultural diversity and heritage |  | Other material |
|  |
|  |
| **Sent a participant/representative to a UNESCO conference, workshop, training** | Yes | | List events:  20.04.2020, International webinar of UNESCO Associated Schools (ASH) on the topic "School education in a pandemic: digital opportunities"  29.04.2020, Webinar with the national coordinator of the network of UNESCO Associated Schools, start of the project "Immortal letters of Victory"  02-04.11.2020, speech of the school director N.N. Nagaichenko at the All-Russian conference “Creating conditions for the development of engineering culture of students in a modern school. | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Please provide a full list of activities, incl. title, format, date:**   |  |  |  |  | | --- | --- | --- | --- | | № | The title of activities | Date | Format | | 1 | All-Russian competition "My country" (Moscow) | 25.12.2019 | The winner is Meirieva Aza with the project "Chemists and Biologists during the Siege of Leningrad" | | 2 | All-Russian social project "The Country of Talents" | January 2020 | Primary school students completed project Olympiad tasks. 366 people took part. 42 students became the winners of the competition. | | 3 | City charity project "Let's give a holiday to grandparents". | January 2020 | As part of the action, the children made Christmas toys, which became participants in the regional competition "New Year's Toys". Winner III place - 1 person, diplomas of laureates - 3 students. | | 4 | Open city competition of projects "The ABC of the Blockade" | 16.01.2020 | The students of the school's fine arts studio became the finalists of the competition | | 5 | International Education Day | 24.01.2020 | Thematic presentations at class based lessons | | 6 | City competition of reciters for foreigners "Winds destroy mountains - the word raises peoples" | 01.02.2020 | The students of 3 "v" classes participated in the competition and became the laureate of the II degree in the nomination "National poetry" | | 7 | Thematic week "Languages ​​Without Borders" dedicated to the International Day of Language. | 15-18.02.2020 | Quizzes, games in English were held in 5-11 grades, in which students studied the traditions of peoples living in African countries. | | 8 | Project "School is the pace of the world" | February, March | Creative exhibitions and presentations | | 9 | Organization of class-based lessons | February, April, September | Thematic lessons on the project "Global Citizenship and a Culture of Peace and Non-Violence" | | 10 | Students’ conference | 18.04.2020 | The defense of research papers dedicated to the International Day of Monuments and Historic Sites | | 11 | International webinar of UNESCO Associated Schools (ASH) on the theme "School education in a pandemic: digital opportunities" | 20.04.20 | School Director N.N. Nagaichenko took part in the webinar | | 12 | International Mother Earth Day is the day of our common cozy home. | 22.04.2020 | An online conference was organized with the participation of the director of the ANO Center for Environmental Education "Ladina - Gera", videos were taken. | | 13 | All Russia action "NIGHT LIBRARY-2020” | 24.04.2020 | Participation in art master classes in the library named after Sobolev | | 14 | Project "Immortal Letters of Victory" | 29.04.2020 | Participation in a webinar with the national coordinator of the network of UNESCO Associated Schools, start of the project "Immortal Letters of Victory" | | 15 | World Dance Day | 29.04.2020 | An on-line holiday "The Magic World of Dance" was held, where the children presented their creative talents. | | 16 | Flash mob - "Smoking is not fashionable - breathe freely!" | 31.05.2020 | High school students organized a creative flash mob | | 17 | District competition for innovative products | May 2020 | The "Book of Memory" was made, which won the competition. | | 18 | International Children's Day | 01.06.2020 | Creative gifts were made by the guys from the Magic Power of Paper and Beauty Around Us. | | 19 | Day of solidarity in the fight against terrorism | 03.09.2020 | Actions against terrorism on Earth have taken place. In the 9th grade lineup, students remembered the victims of terrorist attacks and called for peace on Earth. | | 20 | Round table for teachers on International Literacy Day | 8.09.2020 | Discussions on innovative approaches and methodologies for literacy education, including using e-learning. | | 21 | World Heart Day | 15.11.2020 | Thematic presentations were held in primary school | | 22 | World Day of Remembrance for Road Traffic Victims "Life Free of Traffic Accidents" | 15.11.2020 | Organization of a citywide action in a remote format | | 23 | Lessons "Healthy lifestyle", "Disaster called AIDS", a round table "Truth about AIDS", online survey to identify core competencies in the field of HIV prevention | 28-29.11.2020 | Thematic events for the project "Sustainable Development and Sustainable Lifestyles" | | 24 | World AIDS Day. | 01.12.2020 | The Council of senior school students handed out ribbons and told why we are strengthening this symbol of the fight against AIDS. | | 25 | Open lecture on the 30th anniversary of the inclusion of the object "Historical Center of St. Petersburg and related groups of monuments" in the UNESCO World Heritage List | 12.12.2020 | Students of the school took part in the lectures of the Deputy Chairman of the KGIOP Aleksey Mikhailov and the Deputy Chairman of the Government of the Leningrad Region, the Chairman of the Committee for the Preservation of the Cultural Heritage of the Leningrad Region Vladimir Tsoi. | | 26 | Water Conservation Project | 27.02.20 | XIX scientific and practical conference "Responsible for the future" (winner, 27.02.2020)  Classes about the benefits of water in a playful way (03.03.2020)  Implementation of the school project "Living Water" | | 27 | Country Cultural Heritage Study Project | December 2020 | 1.Heritage lessons dedicated to the 30th anniversary of the inclusion of the first Russian sites in the UNESCO World Heritage List  2.On-line lectures of the chairman of the KGIOP, dedicated to the 30th anniversary of the inclusion of the first Russian sites in the UNESCO World Heritage List (12.11.  3. Winners of the city research competition "The World in the Mirror of Culture".  4. Laureates of the city exhibition-competition "Wider Circle 2020".  5. Quizzes, conversations dedicated to the study of the country's cultural heritage. | | 28 | Parents' club "RoZa" | In the course of the year | 1. Workshop of the psychologist of the school Pervova Svetlana  "Difficult topic" (conflicts and ways to overcome them).  2.On-line seminar for parents "Workshop of parents" We are TOGETHER ", Shalva Amonashvili (02/21/2020)  3. On-line seminar "PHILOSOPHY AND PRACTICE OF A HAPPY LIFE", Shalva Amonashvili (03.05.2020)  4. The Badovsky family took 2nd place in the city competition "On the way with the whole family"  5. In the International Internet Competition “Page of Family Glory, ten works by the school's students became laureates.  6. Winners of the All-Russian open competition "Family photo chronicles of the Great Wars of Russia"  7. VII All-Russian competition of school genealogical research "My family lineage" (winners in the nomination "My family in the history of the Motherland") | | 29 | Project "Engineer-City" | In the course of the year | 1. City festival "Robostart", school students took third place in the younger age category.  2. Diploma winners of the open regional competition of design and research works of schoolchildren "Sails of Science"  3. Winners of the city festival of children and youth screen creativity "Saritsa" in the nomination "Booktrailer".  4. VI city scientific-practical conference of research works of schoolchildren "Science begins at school" (1 winner, 1 diploma winner, 1 prize-winner)  5. Online tournament "Battle of the minds" (grades 5-7, 10/23/2020, 12/25/2020)  6.Online-quiz "Great engineering solutions that changed lives!" (8 classes, 23.10.2020)  Speech by the school director at the All-Russian conference "Creating conditions for the development of engineering culture in modern schools" (2-4.11.2020, Kazan).  7. “Space lesson 2.0. Reboot "from the Museum of Cosmonautics (Moscow) (25.11.2020) | | 30 | Project “Lessons of kindness” | In the course of the year | New Year's charity event "Let's give!" (in favor of children with serious illnesses to the pupils of ANO "Children's Hospice")  Action "Second life of a plastic bottle"  Action "Caps of kindness".  All-Russian open lesson "Russia - the country of good deeds" on Volunteer Day. | | 31 | Volunteer club activities | In the course of the year | Organization of volunteer actions for disabled people, residents of besieged Leningrad, veterans - "Victory Volunteers". | | 32 | Safe Wheel Project | In the course of the year | Participation and victory in the regional competition "Safe Wheel", conducting training master classes for younger students.  Active participation in the All-Russian online Olympiad "Safe Roads" for primary school students.  Performances on the prevention of road traffic injuries "Traffic rules children should know" | | 33 | School of Health Project | In the course of the year | Organization of project activities for teaching life in harmony with nature (proper nutrition, correct use of energy, urban greening, modern transport, water conservation, waste, sharing economy, and others); participation in the city competition "School of Health of St. Petersburg"  Measures for the prevention of terrorism and extremism, training "There is no extremism and terrorism!", Educational lectures "Relay of tolerance".  Month of anti-drug events dedicated to the International Day against drug addiction and drug trafficking | | 34 | Project "Digital School" | In the course of the year | Participation in competitive events in ICT, organization of early career guidance in the technical direction, creation of a local disc. | | 35 | The project of the Committee for the Protection of Monuments "Young Restorer | In the course of the year | Attending classes and defending projects. | | 36 | Debate Club | In the course of the year | Organization of discussions on topical issues of preservation of the cultural heritage of UNESCO | | 37 | Project "Clean yard" | In the course of the year | Landscaping, making bird feeders | |

|  |  |
| --- | --- |
| **Please indicate if usually, your ASPnet activities involved:**  *(Please select only one answer)* | |
| Only few classes |
| Only few students (such as a “UNESCO Club” or “ASPnet committee” or “Environmental Club”) |
| The entire school (all teachers and students) |
| The entire school community (leadership, teachers, students, families) |
| The local community (NGOs, local authorities, private sector) |

|  |  |
| --- | --- |
| **Please indicate if usually, your above-mentioned ASPnet activities were:**  *(Please select only one answer)* | |
| Organized as extra-curricular ASPnet or “UNESCO” activities |  |
| Implemented as regular curricular/classroom activities |  |
| Introduced through a combination of curricular and extra- curricular activities |  |
| Adopting a whole-school approach\* to ASPnet membership (ASPnet impacts curriculum/ governance/physical environment) |  |

\*A whole-school approach is inclusive of all students, school staff and partners and addresses the needs of learners not only through the curriculum but through all aspects of school life. It implies collective and collaborative action in and by a school community to improve student learning, behavior and wellbeing, and the conditions that support these.

|  |  |
| --- | --- |
| **Please indicate the total number of teachers (and the principal) who, during the academic year, have attended an ASPnet training/workshop:** | Total number |
|  |

1. **Partnerships**

|  |  |
| --- | --- |
| **Please indicate what types of partnerships your school has developed during the school year:**  *(You can select multiple answers. If the school did not establish any partnership, please select NONE)* | |
| Partnership(s) with NGOs |  |
| Partnership(s) with UNESCO Chairs |  |
| Partnership(s) with UNESCO Clubs |  |
| Partnership(s) with private sector |  |
| Partnership(s) with research institutes |  |
| Partnership(s) with ASPnet members in your country |  |
| Partnership(s) with ASPnet members in other countries |  |
| Partnership(s) with non ASPnet members/partner schools |  |
| Partnership (s) with local authorities (e.g. City council, Museums, local Government) |  |
| Other partnership(s): |  |
| None |  |

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| **Please provide a list of partners:**    Tallinn Real School (Estonia)  Riga school named after V. Ostwald (Latvia)  Smiltene Secondary School (Latvia)  MBOU school №20 (Voronezh)  GBOU school No. 1231 named after V.D. Polenov (Moscow)  Linguistic Lyceum of Maribor (Slovenia)  UNESCO Chair of Russian State Pedagogical University named after A.I. Herzen  UNESCO Chair SUAI  UNESCO Chair of the Polytechnic University  Hydrometeorological University  Mining University  Lyceum named after Carl Faberge  College of Radio Engineering  Committee for the Protection of Monuments of St. Petersburg  Committee for Nature Management of St. Petersburg  Information - methodical center of the Nevsky district  St. Petersburg Academy of Postgraduate Pedagogical Education  Central District Library named after L. Sobolev  Cultural Center "Troitsky"  Children's Art House "Anichkov Palace"  Academy of Digital Technology  Children's Art Pravoberezhny house  Children's Art Levoberezhny house  The Russian Museum  The Hermitage  Museum "Nevskaya Zastava"  Youth Environmental Center "Vodokanal of St. Petersburg"  Center for Children's Technical Creativity "Start +"  Consortium for the Development of Engineering and Technological School Education in the Russian Federation |

1. **Observed change or improvement**

* *This section gathers information on the changes resulting from ASPnet activities at the student, school and community level. For instance, an ASPnet project may have resulted in students being more tolerant toward each other (student level), in establishing a school policy on bullying or participatory democratic approaches (e.g. school government, class room) and in disseminating innovative educational approaches more broadly.*

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| **Student level:**  The number of students interested in exploring of UNESCO world cultural heritage has increased. The system of students’ self- governance was reorganized taking into the account the democratic approaches. Interest in learning foreign languages and disciplines of engineering and technology profile has also increased.  **School level:**  The school is becoming the center of research and practice of innovative educational methods. New social partners in the area of education quality assessment have been involved. The school has also become the club for modern global problems discussions. New programs have been developed to attract parents to promote UNESCO ideals.  **Community level:**  Actual projects with active participation of social participation have appeared. |

1. **Challenges and obstacles experienced**

* *This section gathers information on the challenges and obstacles experienced when planning or implementing ASPnet activities at the student, school and community level. For instance, an ASPnet project may have faced challenges because of the lack of interest or of appropriate educational resources (student level), of lack of time due to the overcrowded curriculum, or financial and human resources or (school level) or the lack of interested of local actors to be involved in school activities (community level).*

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| **Student level:**  No problems  **School level:**  No problems  **Community level:**  No problems |

Collaboration/Coordination – Successes and Challenges

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| Type of collaboration/coordination | What went well? Give general input or examples | What were challenges encountered/what could be improved? |
| Collaboration with other national schools (ASPnet member and non-members) on ASPnet activities | Agreement on cooperation with secondary school №20 in Voronezh is being implemented  Agreement with secondary school №1321 named after Polenov in Moscow is being implemented | No problems |
| Collaboration with ASPnet members of other countries | Agreement with Riga school named after V. Ostwald (Latvia) is being implemented  Consultations were held on joining of Tallinn Real School (Estonia) to ASPnet is being implemented | No problems |
| Coordination at national level | The coordination on the national level helps to have up-to-date and timely information, to unite members (candidates for membership) of  ASPnet while working on tasks in accordance with UNESCO ideals, receiving the necessary advice. | No problems |
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| Comments: | | |